2020-21 Rogers High School Coaching Staff

Head Football Coach: Jason Besgrove (419) 450-7449, jbesgrov@tps.org

Assistant Football Coach: Nick Jacobs (Full) 419-410-7465, lupicajacobs@gmail.com

Assistant Football Coach: Matthew Broyles (Full) 419-213-9747, broylesmatthew3@gmail.com

Assistant Football Coach: EJ Tucker (Split) (419) 297-7085, ejtuck18@yahoo.com Assistant Football Coach: Trent Besgrove (Split) 419-450-7725, bestaa@bluffton.edu

Assistant Football Coach: Ethan Cox (Split) 419-419-9436, ecox11@emich.edu

Assistant Football Coach: N/A Assistant Football Coach: N/A

Head Volleyball Coach: Natasha Peters (419) 356-3713, npeters@tps.org

Assistant Volleyball Coach: Ana Rodriguez (419) 343-1504, arodrigu@tps.org
Assistant Volleyball Coach: Janet Short (419) 343-7495, janet.short17@yahoo.com

Girls Tennis Coach: Brian LaRue (419) 410-6977, blarue@tps.org

Boys Soccer Coach: N/A

Assistant Soccer: N/A

Girls Soccer Coach:

Assistant Soccer Coach: Coach: N/A

Head Girls Cross Country Coach: Brad Hathaway (419) 509-9965, bhat73hway@aol.com

Head Boys Cross Country Coach: John Ichrist (419) 460-4359, <u>jichrist@tps.org</u>
Assistant Cross-Country Coach: Earl Morris (419) 461-1516 or (419) 536-1516

Head Cheerleading Coach: Caitlin Mills (419) 376-5852, cmills@tps.org

Assistant Cheerleading Coach (volunteer): Deb Mills (419) 367-1319, dmills@tps.org

Head Boys Basketball Coach: Rodney Martin (419) 934-3343, coachrgm@aol.com

Assistant Boys Basketball Coach: Gerald Fletcher (419) 351-5921, gfletcher2411@aol.com Assistant Boys Basketball Coach:

Assistant Boys Basketball coach (Volunteer): Jourdan DeAniello (419) 932-1286, coachdeaniello@gmail.com Assistant Boys Basketball coach (volunteer): Lee Tabb (937) 902-9541, leetabb@icloud.com Assistant Boys Basketball coach (volunteer): Debra Jones (419) 283-1280, dojonesdawgs@yahoo.com

Head Girls Basketball Coach: Lamar Smith (419) 205-5867, docholidaytol@aol.com

Assistant Girls Basketball Coach: Andre Morgan (419-975-5006, aliviaana1107.am@gmail.com
Assistant Girls Basketball Coach: Quinsey Hammond (419) 356-6564, quinseysauto@sbcglobal.net
Assistant Girls Basketball Coach (volunteer): Justin Fafard (419) 350-7118, boo8jr@yahoo.com

Head Wrestling Coach:

Assistant Wrestling Coach:

Head Baseball Coach: Dan Wiess (419) 297-6714, dweiss@tps.org

Assistant Baseball Coach: Nathan Scanlan (419) 494-5945, nscanlan@tps.org

Head Fast-Pitch Softball Coach: Kelli Keel (419) 410-9220, kkeel@tps.org

Assistant Fast-Pitch Softball Coach: Olivia Terry (419) 327-0808, coachterry@hotmail.com Assistant Fast-Pitch Softball Coach: Janet Short (419) 343-7495, janet.short17@yahoo.com

Head Girls Track Coach: Brad Hathaway (419) 509-9965, gbhathaway@bex.net

Assistant Girls Track Coach: Kelli Noykos (419) 733-8489, knoykos@tps.org
Assistant Girls Track Coach: Terry Kayser (419) 708-0066, tkayser@emich.edu

Head Boys Track Coach: Eric Browning (419) 343-2552, ebrownin@tps.org

Assistant Boys Track Coach: John Ichrist (419) 460-4359, jichrist@tps.org Assistant Boys Track Coach: Earl Morris (419) 461-1516 or (419) 536-1516

Equipment Manager

Cynthia Dye (419) 460-5472, cdye@tps.org Amy Adamski (419) 559-7648, aadamski@tps.org

Track Site Manager:

2020-2021 TPS Trainers

Bowsher

Mary Margaret Richards mary.richards@rockets.utoledo.edu

Waite

Courtney Fernandes courtney.fernandes@rockets.utoledo.edu

Start '

Mitchell Anderson mitchell.anderson@rockets.utoledo.edu

Jones Leadership/Contingent Help

Kiana Young kiana.young@rockets.utoledo.edu

Woodward:

Samantha Fernholz samantha.fernholz@rockets.utoledo.edu

Scott:

Dillon Hoskins dillon.hoskins@rockets.utoledo.edu

Rogers:

Samantha Duncan samantha.duncan@rockets.utoledo.edu



Ohio High School Athletic Association 4080 Roselea Place Columbus, Ohio 43214 614-267-2502 www.ohsaa.org

OHIO HIGH SCHOOL ATHLETIC ASSOCIATION ACKNOWLEDGEMENT AND PLEDGE

All participants in the interscholastic athletic programs in OHSAA member schools have an important role to play in keeping other students within the school, their opponents and their community members safe by doing their part to stop the spread of COVID-19. As a student-athlete in an OHSAA member school, I know that I must take steps to stay well in order to protect others and promote a safe return to school and full participation for all student athletes in my school. Because of this challenge, I pledge to take responsibility for my own health and help stop the spread of the COVID-19.

The Ohio High School Athletic Association's highest priority is the safety of all memberschool students, faculty, staff, and spectators. I know that by engaging in school activities, including attending classes, pursuing my education, eating in the school cafeteria, attending activities, participating in sports and recreation, I may be exposed to COVID-19 and other infections. I also understand that despite all reasonable efforts by my school, I can still contract COVID-19 and other infections. In order to reduce my risk, I agree to be an active participant in maintaining my own health, wellbeing and safety, as well as the safety of others, by following all the guidelines and expectations outlined by my school.

As more information is gathered and known, I understand that the OHSAA and my school, via its Board of Education or governing board, may modify these guidelines and expectations. It is my responsibility to make every effort to keep myself apprised of these changes to protect myself and my school community.

It is my school pledge to protect myself, my peers, and my entire community by doing the following:

- I agree to testing for COVID-19 and potential subsequent self-quarantining if I am identified as a contact of anyone who has been determined to be positive for COVID-19.
- If I test positive for COVID-19, I agree to self-quarantine in a location to be determined in consultation with my family, a medical practitioner and/or local health department until:
 - o My symptoms have resolved, and
 - It has been at least ten days since the start of my symptoms, and
 - o I have a negative COVID-19 test result.
- I agree to timely report any known or potential exposures to COVID-19 to the school administration and athletic training/medical staff.
 - Monitor for the following symptoms:
 - A fever of 100.4°F or higher
 - Respiratory symptoms, such as dry cough or shortness of breath
 - Sore throat
 - Headache
 - Body aches
 - o Chills
 - Loss of taste or smell

- If I develop the above symptoms, I agree to contact my athletic trainer or another medical practitioner, and to
 follow the medical staff's instructions which may include being tested for COVID- 19 and self-quarantining
 while the test results are pending, and/or being evaluated by the athletic training staff.
- Stay at home if I am feeling sick.
- In general, the CDC recommends getting a flu vaccination (according to the CDC immunization schedule for adolescents)
- Participate fully and honestly with the administrative and/or athletic training staff for contact tracing to determine whom I might have potentially exposed to COVID-19.
- Wear a mask or the appropriate PPE in all publicspaces.
- · Practice physical distancing as much as possible.
- Frequently wash and/or sanitize my hands.
- · Keep my personal space, shared common space, and my belongingsclean.

I understand COVID-19 is a highly contagious virus, and it is possible to develop and contract the COVID-19 disease, even if I follow all the safety precautions above and those recommended by the CDC, local health department, and others. I understand that although my school is following the coronavirus guidelines issued by the CDC and other experts to reduce the spread of infection, I can never be completely shielded from all risk of illness caused by COVID-19 or other infections.

I have read, understand, and agree to comply with this pledge above. I also acknowledge that these expectations and pledge are a condition of my participation in interscholastic athletics and that any failure to comply with this pledge above may lead to immediate removal of athletic participation privileges and/or the inability to use athletic facilities.

I take this pledge seriously and will do my part to protect	ct my school and community.
[STUDENT-ATHLETE ELECTRONIC SIGNATURE]	Date
[PARENT/GUARDIAN ELECTRONIC SIGNATURE IF UNDER 18]	Date

Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

Dear Parent/Guardian and Athletes,

This information sheet is provided to assist you and your child in recognizing the signs and symptoms of a concussion. Every athlete is different and responds to a brain injury differently, so seek medical attention if you suspect your child has a concussion. Once a concussion occurs, it is very important your athlete return to normal activities slowly, so he/she does not do more damage to his/her brain.

What is a Concussion?

A concussion is an injury to the brain that may be caused by a blow, bump, or jolt to the head. Concussions may also happen after a fall or hit that jars the brain. A blow elsewhere on the body can cause a concussion even if an athlete does not hit his/her head directly. Concussions can range from mild to severe, and athletes can get a concussion even if they are wearing a helmet.

Signs and Symptoms of a Concussion

Athletes do not have to be "knocked out" to have a concussion. In fact, less than 1 out of 10 concussions result in loss of consciousness. Concussion symptoms can develop right away or up to 48 hours after the injury. Ignoring any signs or symptoms of a concussion puts your child's health at risk!

Signs Observed by Parents of Guardians

- Appears dazed or stunned.
- Is confused about assignment or position.
- Forgets plays.
- Is unsure of game, score or opponent.
- Moves clumsily.
- Answers questions slowly.
- Loses consciousness (even briefly).
- Shows behavior or personality changes (irritability, sadness, nervousness, feeling more emotional).
- Can't recall events before or after hit or fall.

Symptoms Reported by Athlete

- Any headache or "pressure" in head. (How badly it hurts does not matter.)
- Nausea or vomiting.
- Balance problems or dizziness.
- Double or blurry vision.
- Sensitivity to light and/or noise
- Feeling sluggish, hazy, foggy or groggy.
- Concentration or memory problems.
- Confusion.
- Does not "feel right."
- Trouble falling asleep.
- Sleeping more or less than usual.

Be Honest

Encourage your athlete to be honest with you, his/her coach and your health care provider about his/her symptoms. Many young athletes get caught up in the moment and/or feel pressured to return to sports before they are ready. It is better to miss one game than the entire season... or risk permanent damage!

Seek Medical Attention Right Away

Seeking medical attention is an important first step if you suspect or are told your child has a concussion. A qualified health care professional will be able to determine how serious the concussion is and when it is safe for your child to return to sports and other daily activities.

- No athlete should return to activity on the same day he/she gets a concussion.
- Athletes should <u>NEVER</u> return to practices/games if they still have ANY symptoms.
- Parents and coaches should never pressure any athlete to return to play.

The Dangers of Returning Too Soon

Returning to play too early may cause Second Impact Syndrome (SIS) or Post-Concussion Syndrome (PCS). SIS occurs when a second blow to the head happens before an athlete has completely recovered from a concussion. This second impact causes the brain to swell, possibly resulting in brain damage, paralysis, and even death. PCS can occur after a second impact. PCS can result in permanent, long-term concussion symptoms. The risk of SIS and PCS is the reason why no athlete should be allowed to participate in any physical activity before they are cleared by a qualified healthcare professional.

Recovery

A concussion can affect school, work, and sports. Along with coaches and teachers, the school nurse, athletic trainer, employer, and other school administrators should be aware of the athlete's injury and their roles in helping the child recover.

During the recovery time after a concussion, physical and mental rest are required. A concussion upsets the way the brain normally works and causes it to work longer and harder to complete even simple tasks. Activities that require concentration and focus may make symptoms worse and cause the brain to heal slower. Studies show that children's brains take several weeks to heal following a concussion.





Returning to Daily Activities

- Be sure your child gets plenty of rest and enough sleep at night – no late nights. Keep the same bedtime weekdays and weekends.
- Encourage daytime naps or rest breaks when your child feels tired or worn-out.
- Limit your child's activities that require a lot of thinking or concentration (including social activities, homework, video games, texting, computer, driving, job-related activities, movies, parties). These activities can slow the brain's recovery.
- Limit your child's physical activity, especially those activities where another injury or blow to the head may occur.
- Have your qualified health care professional check your child's symptoms at different times to help guide recovery.

Returning to Learn (School)

- Your athlete may need to initially return to school on a limited basis, for example for only half-days, at first. This should be done under the supervision of a qualified health care professional.
- Inform teacher(s), school counselor or administrator(s) about the injury and symptoms. School personnel should be instructed to watch for:
 - a. Increased problems paying attention.
 - b. Increased problems remembering or learning new information.
 - c. Longer time needed to complete tasks or assignments.
 - d. Greater irritability and decreased ability to cope with stress.
 - e. Symptoms worsen (headache, tiredness) when doing schoolwork.
- 3. Be sure your child takes multiple breaks during study time and watch for worsening of symptoms.
- 4. If your child is still having concussion symptoms, he/ she may need extra help with school-related activities. As the symptoms decrease during recovery, the extra help or supports can be removed gradually.
- 5. For more information, please refer to Return to Learn on the ODH website.

Resources

ODH Violence and Injury Prevention Program http://www.healthy.ohio.gov/vipp/child/returntoplay/

Centers for Disease Control and Prevention http://www.cdc.gov/headsup/basics/index.html

National Federation of State High School Associations www.nfhs.org

Brain Injury Association of America www.biausa.org/

Returning to Play

- Returning to play is specific for each person, depending on the sport. <u>Starting 4/26/13</u>, <u>Ohio law requires written</u> <u>permission from a health care provider before an athlete can</u> <u>return to play</u>. Follow instructions and guidance provided by a health care professional. It is important that you, your child and your child's coach follow these instructions carefully.
- Your child should NEVER return to play if he/she still has ANY symptoms. (Be sure that your child does not have any symptoms at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration).
- Ohio law prohibits your child from returning to a game or practice on the same day he/she was removed.
- Be sure that the athletic trainer, coach and physical education teacher are aware of your child's injury and symptoms.
- Your athlete should complete a step-by-step exercise -based progression, under the direction of a qualified healthcare professional.
- 6. A sample activity progression is listed below. Generally, each step should take no less than 24 hours so that your child's full recovery would take about one week once they have no symptoms at rest and with moderate exercise.*

Sample Activity Progression*

Step 1: Low levels of non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: walking, light jogging, and easy stationary biking for 20-30 minutes).

Step 2: Moderate, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: moderate jogging, brief sprint running, moderate stationary biking, light calisthenics, and sport-specific drills without contact or collisions for 30-45 minutes).

Step 3: Heavy, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: extensive sprint running, high intensity stationary biking, resistance exercise with machines and free weights, more intense non-contact sports specific drills, agility training and jumping drills for 45-60 minutes).

Step 4: Full contact in controlled practice or scrimmage.

Step 5: Full contact in game play.

*If any symptoms occur, the athlete should drop back to the previous step and try to progress again after a 24 hour rest period.

Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

I have read the Ohio Department of Health's Concussion Information Sheet and understand that I have a responsibility to report my/my child's symptoms to coaches, administrators and healthcare provider.

I also understand that I/my occur.	child must have no sympt	oms before return to play can
Athlete	Date	
	*	
Athlete Please Print Name		
Parent/Guardian	——————————————————————————————————————	



Sudden Cardiac Arrest and Lindsay's Law Parent/Athlete Signature Form



What is Lindsay's Law? Lindsay's Law is about Sudden Cardiac Arrest (SCA) in youth athletes. It covers all athletes 19 years or younger who practice for or compete in athletic activities. Activities may be organized by a school or youth sports organization.

Which youth athletic activities are included in Lindsay's law?

- Athletics at all schools in Ohio (public and non-public)
- Any athletic contest or competition sponsored by or associated with a school
- All interscholastic athletics, including all practices, interschool practices and scrimmages
- · All youth sports organizations
- All cheerleading and club sports, including noncompetitive cheerleading

What is SCA? SCA is when the heart stops beating suddenly and unexpectedly. This cuts off blood flow to the brain and other vital organs. People with SCA will die if not treated immediately. SCA can be caused by 1) a structural issue with the heart, OR 2) an heart electrical problem which controls the heartbeat, OR 3) a situation such as a person who is hit in the chest or a gets a heart infection.

What is a warning sign for SCA? If a family member died suddenly before age 50, or a family member has cardiomyopathy, long QT syndrome, Marfan syndrome or other rhythm problems of the heart.

What symptoms are a warning sign of SCA? A young athlete may have these things with exercise:

- Chest pain/discomfort
- Unexplained fainting/near fainting or dizziness
- Unexplained tiredness, shortness of breath or difficulty breathing
- Unusually fast or racing heart beats

What happens if an athlete experiences syncope or fainting before, during or after a practice, scrimmage, or competitive play? The coach MUST remove the youth athlete from activity immediately. The youth athlete MUST be seen and cleared by a health care provider before returning to activity. This written clearance must be shared with a school or sports official.

What happens if an athlete experiences any other warning signs of SCA? The youth athlete should be seen by a health care professional.

Who can evaluate and clear youth athletes? A physician (MD or DO), a certified nurse practitioner, a clinical nurse specialist, certified nurse midwife. For school athletes, a physician's assistant or licensed athletic trainer may also clear a student. That person may refer the youth to another health care provider for further evaluation.

What is needed for the youth athlete to return to the activity? There must be clearance from the health care provider in writing. This must be given to the coach and school or sports official before return to activity.

All youth athletes and their parents/guardians must review information about Sudden Cardiac Arrest, then sign and return this form.

Parent/Guardian Signature	Student Signature
Parent/Guardian Name (Print)	Student Name (Print)
Date	Date







PREPARTICIPATION PHYSICAL EVALUATION - Ohio High School Athletic Association - 2020-2021

HISTORY FORM

ame:		
ate of examination:		
ex assigned at birth (F, M, or intersex):	How do you identify yo	your gender? (F, M, or other):
List past and current medical conditions.		
Have you ever had surgery? If yes, list all past surgery?	gical procedures	
have you ever had surgery? If yes, list all past surj	gical procedures.	
Medicines and supplements: List all current prescr	riptions, over-the-counter medicine	nes, and supplements (herbal and nutritional).
Do you have any allergies? If yes, please list all you	r allergies (i.e., medicines, pollens, f	, food, stinging insects).
<u> </u>		
Patient Health Questionnaire Version 4 (PHQ-4) Over the last 2 weeks, how often have you been		nrohlems? /Circle response
over the last 2 weeks, now often have you been	bothered by any of the johowing p	problems: (circle response.)

	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

GENERAL QUESTIONS Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.)	Yes	No
Do you have any concerns that you would like to . discuss with your provider?		
Has a provider ever denied or restricted your participation in sports for any reason?		
Do you have any ongoing medical issues or recent illness?	1	
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No
4. Have you ever passed out or nearly passed out during or after exercise?		
5. Have you ever had discomfort, pain, tightness, ~ or pressure in your chest during exercise?		
6. Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise?		4
7. Has a doctor ever told you that you have any heart problems?		
Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.		

HEART HEALTH QUESTIONS ABOUT YOU (CONTINUED)	Yes	No
9. Do you get light-headed or feel shorter of breath than your friends during exercise?		
10. Have you ever had a seizure?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
11. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)?		
12. Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)?		
13. Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?		

BONE AND JOINT QUESTIONS	Yes	No	MEDICAL QUESTIONS (CONTINUED)	Yes	No
14. Have you ever had a stress fracture or an injury			25. Do you worry about your weight?		
to a bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game?			26. Are you trying to or has anyone recommended that you gain or lose weight?		
15. Do you have a bone, muscle, ligament, or joint injury that bothers you?			27. Are you on a special diet or do you avoid certain types of foods or food groups?		
MEDICAL QUESTIONS	Yes	No	28. Have you ever had an eating disorder?		
16. Do you cough, wheeze, or have difficulty breathing during or after exercise?			FEMALES ONLY	Yes	No
17. Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?			29. Have you ever had a menstrual period? 30. How old were you when you had your first menstrual period?		
18. Do you have groin or testicle pain or a painful			31. When was your most recent menstrual period?		
19. Do you have any recurring skin rashes or rashes that come and go, including herpes or			32. How many periods have you had in the past 12 months?		
methicillin-resistant Staphylococcus aureus (MRSA)?			Explain "Yes" answers here.		
20. Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems?			2		
21. Have you ever had numbness, had tingling, had weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling?					
22. Have you ever become ill while exercising in the heat?			8		
23. Do you or does someone in your family have sickle cell trait or disease?					
24. Have you ever had, or do you have any problems with your eyes or vision?				Million III	
ere not a part of the revised 5th edition On average, how many days per week breathe heavily or sweat)? On average, how many minutes per week hereby state that, to the best of my known and correct. Gignature of athlete:	on PPI	E as a ou en do you e, my a		diatric akes y nplete	: s. /ou
lignature of parent or guardian:	1				
Date:					

PREPARTICIPATION PHYSICAL EVALUATION – Ohio High School Athletic Association – 2020-2021 ATHLETES WITH DISABILITIES FORM: SUPPLEMENT TO THE ATHLETE HISTORY

Name:Date of birth:		
1. Type of disability:		2
2. Date of disability:	:	
3. Classification (if available):		
4. Cause of disability (birth, disease, injury, or other):		
5. List the sports you are playing:		
	Yes	No
6. Do you regularly use a brace, an assistive device, or a prosthetic device for daily activities?		
7. Do you use any special brace or assistive device for sports?		
8. Do you have any rashes, pressure sores, or other skin problems?		
9. Do you have a hearing loss? Do you use a hearing aid?		
10. Do you have a visual impairment?		
11. Do you use any special devices for bowel or bladder function?		
12. Do you have burning or discomfort when urinating?		
13. Have you had autonomic dysreflexia?		
14. Have you ever been diagnosed as having a heat-related (hyperthermia) or cold-related (hypothermia) illness?		
15. Do you have muscle spasticity?		
16. Do you have frequent seizures that cannot be controlled by medication?		
Explain "Yes" answers here.		
		-
50 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
Please indicate whether you have ever had any of the following conditions:		F 50 =
	Yes	No
Atlantoaxial instability	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one)	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk Spina bifida	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk Spina bifida Latex allergy	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk Spina bifida	Yes	No
Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk Spina bifida Latex allergy	Yes	No
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Atlantoaxial instability Radiographic (x-ray) evaluation for atlantoaxial instability Dislocated joints (more than one) Easy bleeding Enlarged spleen Hepatitis Osteopenia or osteoporosis Difficulty controlling bowel Difficulty controlling bladder Numbness or tingling in arms or hands Numbness or tingling in legs or feet Weakness in arms or hands Weakness in arms or hands Weakness in legs or feet Recent change in coordination Recent change in ability to walk Spina bifida Latex allergy Explain "Yes" answers here.		No
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PREPARTICIPATION PHYSICAL EVALUATION - Ohio High School Athletic Association - 2020-2021

PHYSICAL EXAMINATION FORM

Name:	Date of Birth:	Grade in School:	
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PHYSICIAN REMINDERS

- 1. Consider additional questions on more-sensitive issues.
 - . Do you feel stressed out or under a lot of pressure?
 - · Do you ever feel sad, hopeless, depressed, or anxious?
 - · Do you feel safe at your home or residence?
 - · Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?
 - . During the past 30 days, did you use chewing tobacco, snuff, or dip?
 - . Do you drink alcohol or use any other drugs?
 - · Have you ever taken anabolic steroids or used any other performance-enhancing supplement?
 - · Have you ever taken any supplements to help you gain or lose weight or improve your performance?

Do you v Consider rev			se a helmet, an s on cardiovasc			History Form)				
EXAMINATION					S ST P					The state of the s
Height:			Weight:							
BP: /	(/)	Pulse:	Vi	sion: R 20/	L 2	20/	Correc	ted: 🗆 Y	Z
MEDICAL		241					ELET-P		NORMAL	ABNORMAL FINDINGS
Appearance Marfan stigr myopia, mit			sis, high-arched [MVP], and ao			arachnodactyl	y, hyperla	xity,		
Eyes, ears, nosePupils equalHearing	, and throa	i .								
Lymph nodes										
Heart ^a • Murmurs (au	scultation s	tandin	g, auscultation	supine, and ±	Valsalva maneu	ıver)				
Lungs										
Abdomen										
Skin Herpes simple tinea corpore		V), lesi	ons suggestive	of methicillin-r	esistant <i>Staphyl</i>	lococcus aureu	us (MRSA)	, or	11.	
Neurological										
MUSCULOSKEL	ETAL	100	An and the		The state of the s		NE CHILD		NORMAL	ABNORMAL FINDINGS
Neck				•						
Back										
Shoulder and ar	m									
Elbow and forea	ırm									
Wrist, hand, and	d fingers			26						
Hip and thigh										
Knee										
Leg and ankle										
Foot and toes										
FunctionalDouble-leg s	quat test, si	ngle-le	g squat test, ar	nd box drop or	step drop test					
*Consider electronation of those. Name of health co										ation findings, or a combi-
Address:	18F	0.034						Pho	ne:	
Signature of heal	th care prof	ession	al:							, MD, DO, DC, NP, or PA

PREPARTICIPATION PHYSICAL EVALUATION – OHIO HIGH SCHOOL ATHLETIC ASSOCIATION – 2020-21 MEDICAL ELIGIBILITY FORM

Name:	Date of Birth:	Grade in School:
Medically eligible for all sports without restriction		
Medically eligible for all sports without restriction with recommendations for the second secon	or further evaluation or treatment of	
Medically eligible for certain sports		
Not medically eligible pending further evaluation		
□ Not medically eligible for any sports		
Recommendations:		
I have examined the student named on this form and completed the prapparent clinical contraindications to practice and can participate in the examination findings is on record in my office and can be made available arise after the athlete has been cleared for participation, the physician and the potential consequences are completely explained to the athlete	e sport(s) as outlined on this form. A of le to the school at the request of the may rescind the medical eligibility un	copy of the physical parents. If conditions
Name of health care professional (print or type):		sam:
Address:		
Signature of health care professional:		, MD, DO, DC, NP, or PA
SHARED EMERGENCY INFORMATION		
Allergies:		
Medications:		
· · · · · · · · · · · · · · · · · · ·		
Other information:		
	2	
Emergency contacts:		
<u> </u>		<u>-</u>

PREPARTICIPATION PHYSICAL EVALUATION 2020-2021

OHSAA FORM 1 of 4

THE STUDENT SHALL NOT BE CLEARED TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS UNTIL THIS FORM HAS BEEN SIGNED AND RETURNED TO THE SCHOOL



OHSAA AUTHORIZATION FORM 2020-2021

I hereby authorize the release and disclosure of the personal health information of ______ ("Student"), as described below, to

("Scho	ol").		
The information described below may be released to or other member of the School's administrative staff interscholastic sports programs, physical education of	as necessary to evaluate the Student's eligi	athletic director, coach, athletic trainer, physical education teach bility to participate in school sponsored activities, including but n	er, school nurse ot limited to
participate in school sponsored activities, including be eligibility of the Student to participate in classroom or	ut not limited to the Pre-participation Evaluar other School sponsored activities; records ing but not limited to practice sessions, train	ds of physical examinations performed to determine the Student's ation form or other similar document required by the School prior of the evaluation, diagnosis and treatment of injuries which the sining and competition; and other records as necessary to determine	to determining Student incurred
professional retained by the School to perform physitreatment to students injured while participating in su	cal examinations to determine the Student's ich activities, whether or not such physician	the Student's personal physician or physicians; a physician or of seligibility to participate in certain school sponsored activities or to so or other health care professionals are paid for their services or evaluates, diagnoses or treats an injury or other condition incurred	to provide volunteer their
Student's health and ability to participate in certain si federal HIPAA privacy regulations, and the information	chool sponsored and classroom activities, a on described below may be redisclosed and e federal regulations that govem the privacy	I health information described above to make certain decisions a and that the School is a not a health care provider or health plan of may not continue to be protected by the federal HIPAA privacy of educational records, and that the personal health information	covered by regulations. I
I also understand that health care providers and hea participation in certain school sponsored activities m	Ith plans may not condition the provision of ay be conditioned on the signing of this aut	treatment or payment on the signing of this authorization; howev horization.	er, the Student's
I understand that I may revoke this authorization in w by sending a written revocation to the school principal	어디 바람이 아프리스 사람이 이번 아프라이 사는 뒤를 하면 하다.	action has been taken by a health care provider in reliance on that appears below.	is authorization,
Name of Principal:			
School Address:			
This authorization will expire when the student is no	longer enrolled as a student at the school.		
NOTE: IF THE STUDENT IS UNDER 18 YEARS OF STUDENT IS 18 YEARS OF AGE OR OVER, THE S		SIGNED BY A PARENT OR LEGAL GUARDIAN TO BE VALID TION PERSONALLY.). IF THE
Student's Signature	· f	Birth date of Student, including year	_
Name of Student's personal representative, if applica	able		
I am the Student's (check one): Parent	Legal Guardian (documentation r	must be provided)	
Signature of Student's personal representative, if app	plicable	Date	E

A copy of this signed form has been provided to the student or his/her personal representative

OHSAA FORM 2 of 4

PREPARTICIPATION PHYSICAL EVALUATION 2020-2021

2020-2021 Ohio High School Athletic Association Eligibility and Authorization Statement

This document is to be signed by the participant from an OHSAA member school and by the participant's parent.

I have read, understand and acknowledge receipt of the OHSAA Student Eligibility Guide and Checklist	
https://www.ohsaa.org/Portals/0/Eligibility/OtherEligibiltyDocs/EligibilityGuideHS.pdf which contains a summary of the eligibility rules of the Ohio High	зh
School Athletic Association. I understand that a copy of the OHSAA Handbook is on file with the principal and athletic administrator and that I may review it	i, in
its entirety, if I so choose. All OHSAA bylaws and regulations from the Handbook are also posted on the OHSAA website at ohsaa.org.	
understand that an OHSAA member school must adhere to all rules and regulations that pertain to the interscholastic athletics programs that the	
school sponsors, but that local rules may be more stringent than OHSAA rules.	
Uniderstand that participation in interscholastic athletics is a privilege not a right.	

Student Code of Responsibility

- As a student athlete, I understand and accept the following responsibilities:
 - will respect the rights and beliefs of others and will treat others with courtesy and consideration.
 - I will be fully responsible for my own actions and the consequences of my actions.
 - I will respect the property of others.
 - will respect and obey the rules of my school and laws of my community, state and country.
 - I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.
 - I understand that a student whose character or conduct violates the school's Athletic Code or School Code of Responsibility is not in good standing and is ineligible for a period as determined by the principal.
- Informed Consent By its nature, participation in interscholastic athletics includes risk of injury and transmission of infectious disease such as HIV and Hepatitis B. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have a responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. PARENTS, GUARDIANS OR STUDENTS WHO MAY NOT WISH TO ACCEPT RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN AN OHSAA-SPONSORED SPORT WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN'S SIGNATURE.
- I understand that in the case of injury or illness requiring treatment by medical personnel and transportation to a health care facility, that a reasonable attempt will be made to contact the parent or guardian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be treated and transported via ambulance to the nearest hospital.
- consent to medical treatment for the student following an injury or illness suffered during practice and/or a contest.
- To enable the OHSAA to determine whether the herein named student is eligible to participate in interscholastic athletics in an OHSAA member school, I consent to the release to the OHSAA any and all portions of school record files, beginning with seventh grade, of the herein named student, specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s)or guardian(s), enrollment documents, financial and scholarship records, residence address of the student, academic work completed, grades received and attendance data.
- consent to the OHSAA's use of the herein named student's name, likeness, and athletic-related information in reports of contests, promotional literature of the Association and other materials and releases related to interscholastic athletics.
- understand that if I drop a class, take course work through College Credit Plus, Credit Flexibility or other educational options, this action could affect compliance with OHSAA academic standards and my eligibility. I accept full responsibility for compliance with Bylaw 4-4, Scholarship, and the passing five credit standard expressed therein.
- I understand all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Further I understand that if my student is removed from a practice or competition due to a suspected concussion, he or she will be unable to return to participation that day. After that day written authorization from a physician (M.D. or D.O.) or another health care provider working under the supervision of a physician will be required in order for the student to return to participation.
- I have read and signed the Ohio Department of Health's Concussion Information Sheet and have retained a copy for myself.
- I have read and signed the Ohio Department of Health's Sudden Cardia Arrest Information Sheet and have retained a copy for myself.
- By signing this we acknowledge that we have read the above information and that we consent to the herein named student's participation.

 *Must Be Signed Before Physical Examination

Student's Signature	Birth date	Grade in School	Date	
Parent's or Guardian's Signature			Date	

Athletic Department Emergency Medical Authorization & Acknowledgement Form The purpose of this form is to enable parents to authorize emergency treatment for children who become

ill or injured while under school authority, when parents/guardians cannot be reached.

[a, 1]		Hama Phana	
Student name:		Home Phone	
Address:		la (Dist	
Grade		Date of Birth:	
Custody is with € Mother € Father € Both €	Guardian, Name:	r	
Father's Name:		Daytime Phone:	
Father's Employer:		Work Phone:	
Mother's Name:		Daytime Phone:	
Mother's Employer:		Work Phone:	
Relative/Childcare Provider Name:		Relationship:	
Address:		Phone:	
Other Contact:	1) Fi	Phone:	
		E PART II IF YOU COMPLETED PART I	
	- · · · · · · · · · · · · · · · · · · ·	ntact Parent(s)/Guardian at the numbers	
A STOREGIC PRODUCTION OF THE PRODUCT	give my consent for the	administration of any treatment deemed	
necessary by:	one was		
Dr.	Phone:	(preferred physician) or	
Dr.	Phone:	(preferred Dentist) or	
Medical Specialist:	Phone:	, or in the event the designated	
		ician or dentist; and (2) the transfer of the	
child to	phone	(preferred hospital) or any hospital	
reasonably accessible.			
This authorization does not cover major			
physicians or dentists, concurring in the	necessity for such surg	ery, are obtained before surgery is	
performed.	. 1 1. 11	Park and being the land and described	
		medications being taken, and any physical	
impairments to which a physician should	i be altered:		
Parent/Guardian Signature:		Date:	
Part II - Refuse to consent: I do NOT give my consent for emergency medical treatment of my child. In the			
event of illness or injury requiring emergency treatment, I wish the school authorities to take the following			
options:			
	3.		
Parent/Guardian Signature:		Date:	

Athletic Department Emergency Medical Authorization & Acknowledgement Form

The purpose of this form is to enable parents to authorize emergency treatment for children who become ill or injured while under school authority, when parents/guardians cannot be reached.

Student Athlete Pledge – As a student, I know I am a role model. I understand the spirit of fair play while playing hard. I will refrain from engaging in all types of disrespectful behavior, including inappropriate language, taunting, trash talking, and unnecessary physical contact. I know the behavior expectations of my school, my conference, and the OHSAA, and hereby accept the responsibility and privilege of good sportsmanship and or representing this school and community as a student-athlete.

Parent Pledge – As a parent/guardian, I acknowledge that I am a role model. I will remember that school athletics are an extension of the classroom, offering learning experiences for the students. I must show respect for all players, coaches, spectators, officials and support groups. I will participate in cheers that support, encourage and uplift the teams involved. I understand the spirit of fair play and that good sportsmanship is expected by our school, our conference and OHSAA. I hereby accept my responsibility to be a model of good sportsmanship that comes with being the parent/guardian of a student athlete.

Risk of Injury – I acknowledge that I have been properly advised, cautioned and warned by the administration and/or coaching staff of student's High School that by participating in interscholastic athletics, I am exposing myself to the risk of serious injury. This could include, but is not limited to sprains, fractures, ligaments and/or cartilage damage which could result in temporary or permanent, partial or complete, impairment of limbs, brain damage, paralysis or even death. I do desire to participate in athletics.

Insurance/Assumption of Risk – As a parent/guardian, I give my permission for my child/ward to participate in athletics at my student's high school. I understand the school district will make every effort to supervise my child/ward during practices and games so that they may participate without being injured, but acknowledge injuries include serious and permanent ones, and even death, are a possibility in interscholastic athletics. Understanding the risk involved, I consent to have my child participate in athletic department, programs and waive and forever release the Board of Education of Toledo Public Schools, its officials, agents and employees from all liability for wrongful death, bodily injury or property damage that may results to my child during or as a result of interscholastic athletics. I

understand the school assumes no financial responsibility in case of any injury.

Code of Conduct – I have read, am aware of and understand the rules and regulations that govern the conduct of participants in Toledo Public's High School Athletic Program. The receipt of this code is my first warning, and it is in effect 365 days a year. If I choose to violate these rules and regulations, I understand I will be disciplined according to policy. I will abide by the Athletic Department Code of Conduct. By signing, I acknowledge that I understand my responsibilities and have read the rules with my parent/guardian.

Ohio Department of Health Concussion Information – I acknowledge that I have received a copy of the concussion and head injury information sheet prepared by Ohio Department of Health. I understand concussions and other head injuries have serious and possibly long-lasting effects, and that I have a responsibility to report any signs or symptoms of a concussion or head injury to coaches, administrators and the student's doctor. I understand that coaches, referees, and other officials have a responsibility to protect the health of the student athlete and may prohibit the student from further participation in athletic program until the student has been cleared to retain by a physician or other appropriate health care professional.

Parent Equipment Contract – The athletic equipment listed below may be issued to your child/ward by the athletic department. By signing this contract, you and your child/ward agree to accept responsibility for this equipment and will return the equipment at the end of the season or pay the replacement cost as listed below.

Girls Tennis: Uniform \$50

Cross Country: Uniform \$50; shorts \$40, warm up \$75

<u>Volleyball</u>: uniform \$50; warm up \$75 <u>Soccer</u>: uniform \$50; shorts \$40

Football: uniform \$90 each, game pants \$55, helmet \$300,

shoulder pads \$225, knee/thigh pads \$30

Basketball: uniform \$50, shorts \$40, warm up jacket \$75,

warm up pants \$60

Wrestling: Singlet \$80, warm-up \$100 Baseball: uniform \$85, pants \$50

Athletic Department Emergency Medical Authorization & Acknowledgement Form

The purpose of this form is to enable parents to authorize emergency treatment for children who become ill or injured while under school authority, when parents/guardians cannot be reached.

So	ftball	: uni	form	\$85.	pants	\$50

Print Student Name _____

Track: uniform \$50, shorts \$40, singlet \$70

By signing this I acknowledge I have received a copy of COVID 19 in Information Sheet for Athletics, Lindsey's Law (Sudden Cardiac Arand have been given information regarding the Parent Pledge, Risk Assumption Risk/Insurance.	rest) signature form, Physical Examination/Evaluation Form
I understand and agree to pay the cost of equipment that was issu department at the end of the season.	ed to my child/ward if it is not returned to the athletic
Parent Signature	Date
Print Parent Name	
By signing this I acknowledge I have received a copy of COVID 19 in Information Sheet for Athletics, Lindsey's Law (Sudden Cardiac Ar and have been given information regarding the Student Pledge, Co	rest) signature form, Physical Examination/Evaluation Form

Student Signature _____ Date ____